



# SC Annual School Report Card Summary

Washington Street Elementary  
Darlington  
Grades: 1-3 Enrollment: 373  
Principal: Valerie M. Sawyer  
Superintendent: Dr. Rainey H. Knight  
Board Chair: Connell Delaine

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

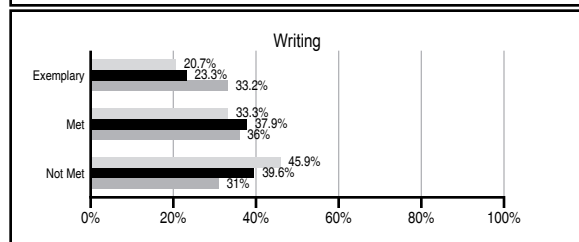
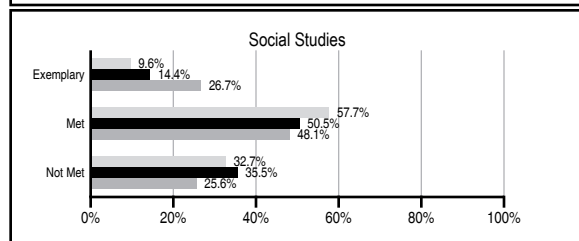
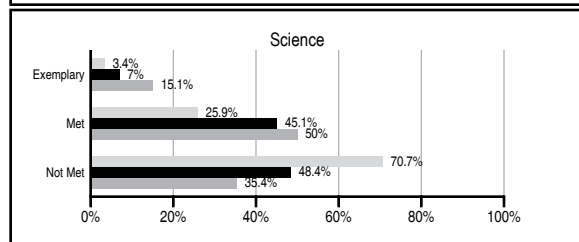
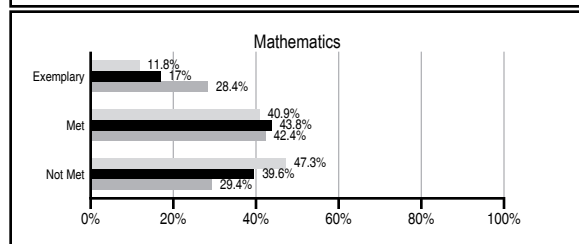
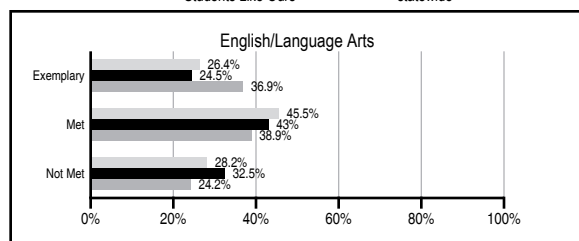
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	92	54	17

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

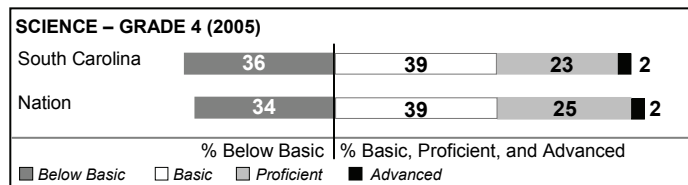
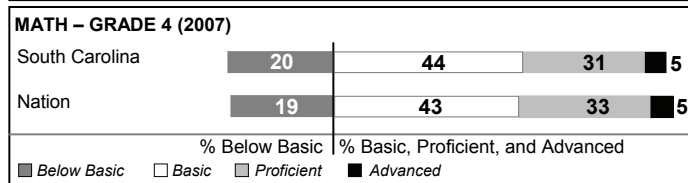
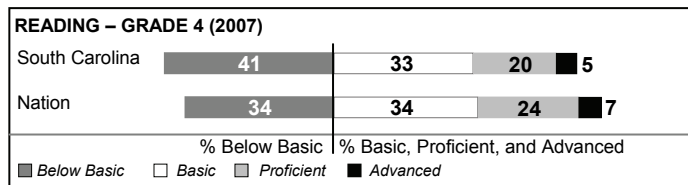
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Washington Street Elementary [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=373)				
Retention rate	6.2%	Up from 5.7%	2.4%	1.9%
Attendance rate	96.2%	Up from 95.9%	96.1%	96.3%
Eligible for gifted and talented	0.7%	Down from 2.7%	4.4%	10.0%
With disabilities other than speech	10.3%	Up from 8.7%	8.1%	7.7%
Older than usual for grade	0.3%	Down from 1.6%	0.9%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 62.5%	57.1%	59.4%
Continuing contract teachers	96.6%	Up from 93.8%	73.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.4%	Down from 83.4%	83.6%	85.9%
Teacher attendance rate	95.1%	Down from 96.0%	95.1%	95.1%
Average teacher salary*	\$47,949	Down 0.2%	\$45,762	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	22.9 days	Down from 32.3 days	10.7 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.0 to 1	17.4 to 1	18.8 to 1
Prime instructional time	89.0%	Up from 87.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$8,618	Up 14.9%	\$8,306	\$7,458
Percent of expenditures for instruction**	70.5%	Up from 69.1%	68.5%	68.8%
Percent of expenditures for teacher salaries**	66.7%	No Change	62.1%	63.2%
% of AYP objectives met	92.3%	Up from 76.9%	100.0%	100.0%

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	100	51
Percent satisfied with learning environment	93.1%	88.8%	78.0%
Percent satisfied with social and physical environment	89.7%	90.0%	84.3%
Percent satisfied with school-home relations	79.3%	86.9%	85.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marked by diligence, effort, and a desire to achieve at higher levels, Washington Street Elementary School students and staff continued to focus on improvements in English/language arts, mathematics, science, social studies, and family and community involvement. The school's improvement goals demonstrated our school's commitment to our students, families, and community, as we worked together to provide quality educational opportunities for all of our stakeholders.

Improvements in English/language arts centered on our continued participation in the Reading First Program, which is a federally-funded grant program provided through the SC State Department of Education. The grant funds the professional development of teachers in order to improve the literacy skills of our students.

Math continued to be a targeted area for improvement. Teachers received a variety of professional development opportunities to increase their skills in the implementation of the state's math standards.

Science and social studies instruction has continued as a focus for improvement at Washington Street Elementary. The school's science lab has been utilized to host science learning opportunities through EDventure and Science South, two science educational programs for children.

As a Title I school, Washington Street Elementary has continued to encourage family and community involvement at our school by promoting our belief that students benefit most when all of the adults in their lives work together to ensure their successful academic and social achievement. Washington Street Elementary hosts several events throughout the school year that are designed to foster a cooperative spirit and to encourage family and community participation. Events included Open House, Meet the Teacher Day, Family Math, PASS, Reading Nights, and our Mister and Miss Washington Street Pageant. Our Family Involvement Room has also provided families with a comfortable atmosphere in which to participate in workshops and conferences; all focused on the success of our students.

Washington Street Elementary continues to "Strive for Excellence" for our students, staff, and community. By focusing on the success of all students, we will continue to promote a positive and productive learning environment that will place our students on the road to future success.

Jada Gore, School Improvement Council Chairperson  
Valerie M. Sawyer, Principal

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